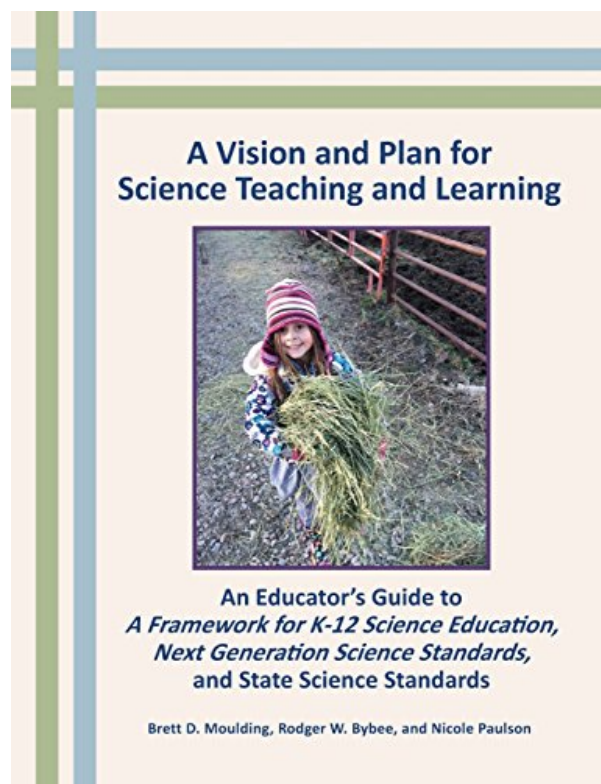


A VISION AND PLAN FOR SCIENCE TEACHING AND LEARNING BY BRETT MOULDING, RODGER BYBEE, NICOLE PAULSON



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A Vision and Plan for Science Teaching and Learning



An Educator's Guide to
A Framework for K-12 Science Education,
Next Generation Science Standards,
and State Science Standards

Brett D. Moulding, Rodger W. Bybee, and Nicole Paulson

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This book provides teachers with useful tools to help students understand science. The book translates current science education research from theory into classroom instruction. The experience of the authors with teachers was utilized to help translate research into what works for quality science teaching and learning. The book establishes the fundamentals for learning science in a simple, straightforward approach that teachers can successfully implement immediately with great success. The utility of the book comes from the way the big ideas for science are related to implementation in classroom instruction and the myriad of examples the book employs. The book is consistent with A Framework for K-12 Science Education and the Next Generation Science Standards; an obvious consequence of the authors being on the writing committees for A Framework for K-12 Science Education and Next Generation Science Standards (NGSS). The authors fully realize that all states, school districts, and classroom teachers will not implement the NGSS. However, these documents will have a significant influence on school programs and classroom practices. The book is structured to support professional teachers and professional learning communities. Questions are provided with each chapter to support reflection on the ideas presented in the chapter. Structuring the chapters for this purpose also leads to some redundancies, this is intentional and hopefully will not distract from the experience for those wishing to read the book cover to cover.

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Brett Moulding, Dr. Rodger Bybee, and Nicole Paulson have made a significant contribution to the literature on the necessary shifts required to achieve the new vision for science education. The first several chapters of their book provide an overview of the trajectory of research that lead to the publication of A Framework for K-12 Science Education and the Next Generation Science Standards. Their book emphasizes an important goal of science education is to create a classroom environment where students make sense of novel phenomena that engage them in science performances at the intersection of three dimensional learning. The authors assert that a highly effective way to think about how three dimensional learning is implemented in a classroom is with a performance sequence of: gathering, reasoning, and communicating. Reflection questions

at the end of each chapter and the appendices make this book a valuable resource for individual study or work among a PLC. This book is the best I have read at translating the conceptual shifts of the Framework and NGSS into a logical, straightforward manner so as a professional teacher you can implement these powerful ideas successfully in your classroom.

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and Nicole for writing such a great book. I will be using this to begin ...

By James Blake

I first want to thank Brett, Roger, and Nicole for writing such a great book. I will be using this to begin a book study with my science leaders leading up to the June 27 Vision for Science workshop in Lincoln, Nebraska, that you all are facilitating.

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Five Stars

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This is essential for providers of professional learning in science education.

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