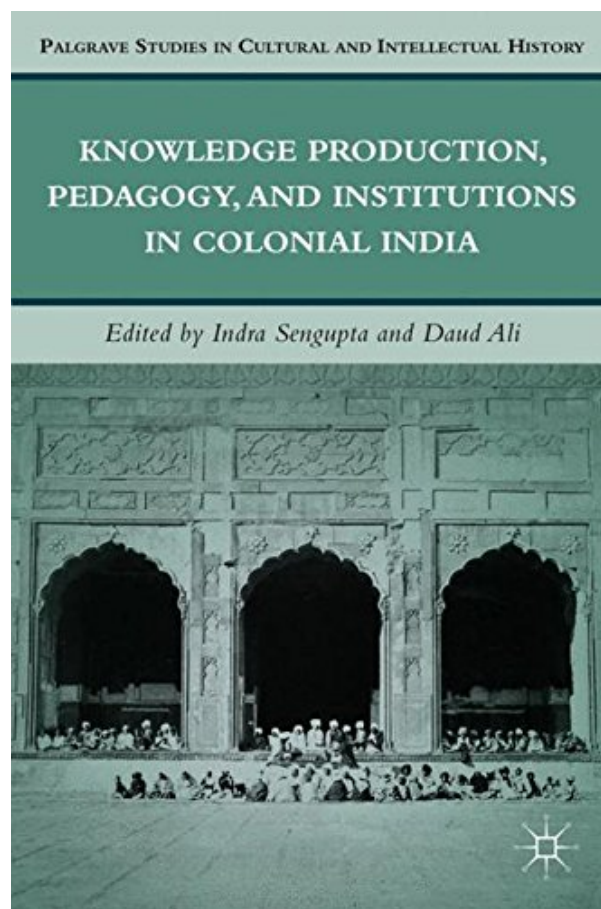


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“Knowledge Production, Pedagogy, and Institutions in Colonial India, edited by Sengupta and Ali, belongs to a body of literature that attempts to provide scholarly understandings of colonial societies and imperial history through the lens of colonial knowledge. ... Knowledge Production, Pedagogy, and Institutions in Colonial India makes for a compelling reading for imperial historians, anthropologists, literary scholars, scholars of gender, and other scholars and students for whom the Saidian analytical framework has a special appeal.” (Nasir M. Baba, *Alberta Journal of Educational Research*, Vol. 61 (1), Spring, 2015)

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About the Author

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